

CHILD SERVICES OF Sioux Falls

■ JULY, AUGUST & SEPTEMBER 2022

■ REGION FIVE

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EARLY CHILDHOOD EDUCATION: A PROFESSION



For years Early Childhood Educators (including those providing care to school-age children) have been viewed as babysitters. That simply isn't the case. As an early childhood educator you set the foundation for today's youth. Educators can stand proud knowing that you had a hand in teaching our next president of the United States, our next Kindergarten Teacher, Pilot, Army Ranger, etc. Interacting with children, families, and colleagues must always be done in a professional manner. Whether you are an infant and toddler, preschool, or school-age teacher, it is critical to be knowledgeable about and model professional behavior.

Infant, toddler, preschool, and school-age providers play a powerful role in children's lives. Did you know that 95% of children's brain development is complete by the age of 6? That means most of a child's development will take place in your care. Who children become has everything to do with the experiences they have early in their lives, which you as the provider play a huge role in.

High-quality professional standards will strengthen children's development when they are continuously exposed and engaged in meaningful interactions with adults, especially their teachers.

In the field of early childhood education, professionalism encompasses many specific behaviors and skills that address how individuals present themselves to other adults, such as:

- How you present yourself
- Knowledge of the early childhood field
- Quality of your work
- Relationship with other providers
- Your work ethic
- Your attitude

As an individual working with children, youth, and families, you engage in numerous activities that require you to maintain high-quality professional standards. Think about some of the experiences you participate in your daily professional life like:

- Engaging with children
- Interacting with various family dynamics
- Collaborating with other providers
- Interacting with community members

The work you do with children, youth, and their families lay the foundation for healthy development, growth, and success in school and life. Recognition of the significance of the early years on children's development strengthens the desire to strive for excellence when interacting with children, youth, and families.

Meet the Staff

REGION 5 DIRECTOR

Dianna Rajski

CHILD MANAGER

Terra Johnson

ADMINISTRATIVE STAFF

Rachelle Borah
Rebecca Hinton
Lisa Oligmueller

SUPERVISORS

Mindy Greenfield
Nikki McLaughlin
Nancy Raether
Janie Steckley

TRAINING STAFF

Misty Barber
Kiana Haveman
Britney Kullander
Jessica Stokes
Sara Tirrel

SANFORD CHILDREN'S CHILD SERVICES

5015 S Western Ave, Ste 120
Sioux Falls, SD 57108
Phone: (605) 312-8390

CHILD SERVICES OFFICE HOURS

Monday-Friday
8 a.m. – 5 p.m.

EMAIL

childsrv@sanfordhealth.org

WEBSITE

[www.sanfordhealth.org/
CHILDServices](http://www.sanfordhealth.org/CHILDServices)



General Learning Opportunities

Classes for caregivers of all ages of children. Location details given upon registration.

(O): Qualify for required orientation training topics

(Q): Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series.

RESILIENCY TRAINING FOR CHILD CARE PROVIDERS

Provide your staff the opportunity to engage and practice the six wellness skills of the Community Resiliency Model. Widen your collective resiliency zone by empowering staff to strengthen their mental wellbeing in this 3 hour interactive session. Create a common language for wellness across your workforce.

| DATE/TIME | FEE | LOCATION | LICENSING/ PATHWAYS |
|-----------------------------------------|-----|-------------|----------------------------------|
| Saturday, July 23 9 a.m. - Noon | \$0 | Online | Program Management & Regulations |
| Saturday, July 23 1 – 4 p.m. | \$0 | Online | Program Management & Regulations |
| Tuesday, August 16 6 – 9 p.m. | \$0 | Sioux Falls | Program Management & Regulations |
| Saturday, September 10 9 a.m. - Noon | \$0 | Online | Program Management & Regulations |
| Saturday, September 17 9 a.m. - Noon | \$0 | Online | Program Management & Regulations |
| Saturday, September 17 1 – 4 p.m. | \$0 | Online | Program Management & Regulations |

RESILIENCY TRAINING FOR DIRECTORS – A 2 PART SERIES

Community Resiliency Model: Trauma Informed Care and Mental Wellness (Part 1 of 2)

Providers' mental well-being is the most critical component to nurturing, trauma-informed care. Join us in learning about the Community Resiliency Model: how stress and trauma affect our bodies, how to support ourselves in times of stress, and the first of 6 CRM skills to get us back into our Resilient Zones!

Community Resiliency Model: Mental Wellness with CRM Skills (Part 2 of 2)

Continue diving into the six CRM skills of how to get back to a place of wellbeing so that you can bring your best self to your work and to all aspects of your life. When we have a common language around mental wellness skills, we can help ourselves, our co-workers, and the children in our care. Leave with a plan of growing your resiliency professionally, with all ages of children in your care, and in your agency as a whole.

| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
|-----------------------------------------|--------------------------------------------------------------------------------------------------|-----|-------------|----------------------------------|
| Monday, July 25 1 – 4 p.m. | <u>Community Resiliency Model: Trauma Informed Care and Mental Wellness (Part 1 of 2)</u> | \$0 | Sioux Falls | Program Management & Regulations |
| Tuesday, July 26 1 – 4 p.m. | <u>Community Resiliency Model: Mental Wellness with CRM Skills (Part 2 of 2)</u> | \$0 | Sioux Falls | Program Management & Regulations |
| Tuesday, August 2 6 - 9 p.m. | <u>Community Resiliency Model: Trauma Informed Care and Mental Wellness (Part 1 of 2)</u> | \$0 | Online | Program Management & Regulations |
| Thursday, August 4 6 - 9 p.m. | <u>Community Resiliency Model: Mental Wellness with CRM Skills (Part 2 of 2)</u> | \$0 | Online | Program Management & Regulations |
| Thursday, September 15 9 a.m. - Noon | <u>Community Resiliency Model: Trauma Informed Care and Mental Wellness (Part 1 of 2)</u> | \$0 | Online | Program Management & Regulations |
| Friday, September 16 9 a.m. - Noon | <u>Community Resiliency Model: Mental Wellness with CRM Skills (Part 2 of 2)</u> | \$0 | Online | Program Management & Regulations |

Scan the QR code to connect with us on Facebook



Early Learning Guidelines for Caregivers

(Q) Training series identified in proposed South Dakota QRIS Framework. Location details given upon registration.

| INFANT/TODDLER SOCIAL AND EMOTIONAL FOUNDATIONS FOR LEARNING | | | | |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|--------------------------------------|
| (Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series. | | | | |
| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
| Wednesday, August 3 7:30 – 9 p.m. | Importance of Relationships Social emotional development begins at birth & continues throughout life, providing a foundation for meaningful relationships & learning. | \$5 | Online | Guidance & Behavior Management |
| Wednesday, August 10 7:30 – 9 p.m. | Creating Supporting Environments & Routines Explore ways to create meaningful & engaging learning spaces which promote social emotional development & support appropriate behaviors. | \$5 | Online | Learning Environments |
| Wednesday, August 17 7:30 – 9 p.m. | Social Emotional Teaching Strategies Focus on a variety of approaches to support the development of social emotional skills; identify strategies to support social emotional literacy. | \$5 | Online | Guidance & Behavior Management |
| Wednesday, August 24 7:30 – 9 p.m. | Supporting Children's Success Explore the meaning of behaviors & what a child may be attempting to communicate, & how learning social emotional skills affects all development. | \$5 | Online | Guidance & Behavior Management |

Infant/Toddler Learning Opportunities

Classes with an emphasis on caring for children six weeks to three year old. Location details given upon registration.

| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------|---------------------------------------------------|
| Saturday, July 16 9 – 10:30 a.m. | Using Books for Infant & Toddler Social Emotional Development Infants and toddlers have lots of big feelings! In this class you will receive high-quality books and book nooks which have hands on activities to support infant and toddler social and emotional skill building. | \$0 | Yankton | Guidance & Behavior Management |
| Saturday, August 6 10:30 – 11:30 a.m. | Using Positive Descriptive Encouragement Learn about Positive Descriptive Acknowledgement and how you can use it in your classroom to increase children's positive behavior and interactions. | \$0 | Yankton | Child Growth & Development |
| Saturday, August 20 9 – 10:30 a.m. | Using Books for Infant & Toddler Social Emotional Development Infants and toddlers have lots of big feelings! In this class you will receive high-quality books and book nooks which have hands on activities to support infant and toddler social and emotional skill building. | \$0 | Mitchell | Guidance & Behavior Management |
| Saturday, August 20 10:30 – 11:30 a.m. | Using Positive Descriptive Encouragement Learn about Positive Descriptive Acknowledgement and how you can use it in your classroom to increase children's positive behavior and interactions. | \$0 | Mitchell | Child Growth & Development |
| Monday, August 29 6:30 – 7:30 p.m. | Intro to the Early Childhood Field Learn about the importance of being a provider in the early childhood field. Learn how to set expectations with children, while exceeding expectations that are set for yourself. | \$5 | Online | Professionalism |
| Monday, August 29 7:30 – 8:30 p.m. | Supporting Foster Children in Childcare Classrooms Learn how to best support foster children in your classroom. Hear from interviews with a child protection worker, foster parent, and a childcare director who has worked with foster children in the past to gain tips and strategies. | \$5 | Online | Interpersonal Communication & Relationships |
| Saturday, September 24 9 – 10:30 a.m. | Using Books for Infant & Toddler Social Emotional Development Infants and toddlers have lots of big feelings! In this class you will receive high-quality books and book nooks which have hands on activities to support infant and toddler social and emotional skill building. | \$0 | Sioux Falls | Guidance & Behavior Management |

INFANT/TODDLER ENTRY LEVEL SERIES

(Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series.

| | | | | |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------|--------------------------------------|
| Wednesday, July 6 7:30 – 9 p.m. | Ages of Infancy Developmental needs of infants and toddlers as they grow and explore. | \$5 | Online | Child Growth & Development |
| Wednesday, July 13 7:30 – 9 p.m. | Social Emotional Development: Understanding Temperament Understand each infant and toddler's social & emotional development and temperament; appropriate guidance techniques. | \$5 | Online | Guidance & Behavior Management |
| Wednesday, July 20 7:30 – 9 p.m. | How Young Children Learn: Appropriate Environments for Infants & Toddlers Providing appropriate environments and learning experiences that support the learning needs of infants and toddlers. | \$5 | Online | Age Appropriate Planning |
| Wednesday, July 27 7:30 – 9 p.m. | Health & Safety for Infants & Toddlers Best basic health and safety practices in infant and toddler care. | \$5 | Online | Program Health & Safety |

INFANT/TODDLER BEST PRACTICE SERIES

(Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series.

| | | | | |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------|----------------------------|
| Tuesday, September 6 7:30 – 9:30 p.m. | Continuity of Care in Small Infant & Toddler Groups Essential practices of primary care, continuity of care, and small group sizes. | \$5 | Online | Child Growth & Development |
| Tuesday, September 13 7:30 – 9:30 p.m. | Culturally Diverse Caregiving: Partnering with Parents Partnering with families to honor and incorporate children's cultures in everyday caregiving. | \$5 | Online | Cultural Diversity |
| Tuesday, September 20 7:30 – 9:30 p.m. | Responsive Care and Inclusion of All Infants & Toddlers Best practices in providing individualized care; providing inclusive care for children with special needs. | \$5 | Online | Inclusion of All Children |
| Tuesday, September 27 7:30 – 9:30 p.m. | Planning Their Day: Routines, Schedules & Transitions Environments Purposefully planning daily routines, schedules and transitions as part of infant and toddler curriculum. | \$5 | Online | Age Appropriate Planning |

Preschool Learning Opportunities

Classes with an emphasis on caring for three to five year old children. Location details given upon registration.

| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------|--------------------------------|
| Monday, August 8 7 – 8:30 p.m. | Using Books for Preschool Social Emotional Development Social emotional literacy is vital for successful friendships and school readiness. In this class, you will receive high-quality books and book nooks which have hands on activities to support preschool social and emotional skill building. | \$0 | Sioux Falls | Guidance & Behavior Management |

PRESCHOOL ENTRY LEVEL SERIES

(Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series.

| | | | | |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------|--------------------------------|
| Thursday, September 8 7:30 – 9 p.m. | Child Growth & Development Fostering the growth and development of children through appropriate environment, activities, and interactions. | \$5 | Online | Child Growth & Development |
| Thursday, September 15 7:30 – 9 p.m. | Behavior Management & Guidance Using positive guidance techniques and establishing a program climate that promotes positive behavior. | \$5 | Online | Guidance & Behavior Management |
| Thursday, September 22 7:30 – 9 p.m. | Program Health & Safety Understand the importance of promoting and teaching practices that keep children safe and healthy. | \$5 | Online | Program Health & Safety |
| Thursday, September 29 7:30 – 9 p.m. | Social Interactions and Learning Environments Supporting children's individual needs through learning environments and relationships. | \$5 | Online | Learning Environments |

Out of School Time Learning Opportunities

Classes with an emphasis on caring for school age children. Location details given upon registration.

| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------|--------------------------------|
| Saturday, July 16 9 – 10:30 a.m. | Using Books to Support Social Emotional Development in Out of School Time Programs Social emotional literacy is vital for successful friendships and school success. In this class you will receive high-quality books and book nooks which have hands on activities to support out of school time social and emotional skill building. | \$0 | Sioux Falls | Guidance & Behavior Management |

OUT OF SCHOOL TIME ENTRY LEVEL SERIES

(Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series.

| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|--------------------------------|
| Wednesday, September 7 7:30 – 9 p.m. | Child Growth and Development Fostering the growth and development of children through appropriate environment, activities, and interactions and inclusions. | \$5 | Online | Child Growth & Development |
| Wednesday, September 14 7:30 – 9 p.m. | Program Health and Safety The importance of implementing teaching practices that promote child health and safety. | \$5 | Online | Program Health & Safety |
| Wednesday, September 21 7:30 – 9 p.m. | Fostering Learning Environments Supporting children's individual needs through learning environments and relationships. | \$5 | Online | Learning Environments |
| Wednesday, September 28 7:30 – 9 p.m. | Behavior Management and Guidance Providers will look at importance of using positive guidance techniques and establishing a program climate that promotes positive behavior. | \$5 | Online | Guidance & Behavior Management |

Family Child Care Provider Focus Learning Opportunities

Classes specific to care provided in family child care settings. Location details given upon registration.

| FAMILY CHILD CARE BEST PRACTICE SERIES | | | | |
|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------|---------------------------------------------|
| (Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series. | | | | |
| DATE/TIME | CLASS TITLE | FE E | LOCATION | LICENSING/PATHWAYS |
| Monday, August 1 7:30 – 9:30 p.m. | Purposeful Planning: Healthy & Safe Learning Environments High quality practices to ensure children's physical and developmental well-being; comprehensive health & safety program planning. | \$5 | Online | Program Health & Safety |
| Tuesday, August 2 7:30 – 9:30 p.m. | Best Practices in Relationship Building Best practices for caring, respectful, & committed relationships with and between children & families; balancing parenting & caregiving roles. | \$5 | Online | Interpersonal Communication & Relationships |
| Monday, August 8 7:30 – 9:30 p.m. | Developmentally Appropriate Learning Activities In Family Child Care High quality practices for providing activities & materials to support children in developing skills & gaining an understanding of their world. | \$5 | Online | Child Growth & Development |
| Tuesday, August 9 7:30 – 9:30 p.m. | Professional & Business Practices In Family Child Care High quality, caring, and ethical best practices for professional and business policies & procedures. | \$5 | Online | Program Management & Regulations |

Social Emotional Learning Opportunities

Ideas and insight to positive guidance and behavior management techniques. Location details given upon registration.

| INFANT/TODDLER SOCIAL AND EMOTIONAL FOUNDATIONS FOR LEARNING | | | | |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|--------------------------------|
| (Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series. | | | | |
| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/PATHWAYS |
| Wednesday, August 3 7:30 – 9 p.m. | Importance Of Relationships Social emotional development begins at birth & continues throughout life, providing a foundation for meaningful relationships & learning. | \$5 | Online | Guidance & Behavior Management |
| Wednesday, August 10 7:30 – 9 p.m. | Creating Supportive Environments & Routines Explore ways to create meaningful & engaging learning spaces which promote social emotional development & support appropriate behaviors. | \$5 | Online | Learning Environments |
| Wednesday, August 17 7:30 – 9 p.m. | Social Emotional Teaching Strategies Focus on a variety of approaches to support the development of social emotional skills; identify strategies to support social emotional literacy. | \$5 | Online | Guidance & Behavior Management |
| Wednesday, August 24 7:30 – 9 p.m. | Supporting Children's Success Explore the meaning of behaviors & what a child may be attempting to communicate, & how learning social emotional skills affects all development. | \$5 | Online | Guidance & Behavior Management |

Management Learning Opportunities

Classes with an emphasis on managing child care programs. Location details given upon registration.

| MANAGEMENT SERIES | | | | |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|---------------------------------------------|
| (Q) Training series identified in proposed South Dakota QRIS Framework. Registration is encouraged for the entire series. | | | | |
| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/PATHWAYS |
| Tuesday, July 5 7:30 – 9:30 p.m. | Management Fundamentals Learn about the importance of effective program management and explore how it affects the child care setting. | \$5 | Online | Program Management & Regulations |
| Tuesday, July 12 7:30 – 9:30 p.m. | Fiscal Fundamentals Learn about tools to help child care programs plan, monitor & track income and expenses. Explore budgets, balance sheets, profit & loss, and more. | \$5 | Online | Program Management & Regulations |
| Tuesday, July 19 7:30 – 9:30 p.m. | Human Resources Fundamentals Learn about staff recruitment, retention, training and staff evaluations to maintain a successful child care program. | \$5 | Online | Program Management & Regulations |
| Tuesday, July 26 7:30 – 9:30 p.m. | Power of Partnerships Increase skills for building a strong community and team of committed staff. | \$5 | Online | Interpersonal Communication & Relationships |

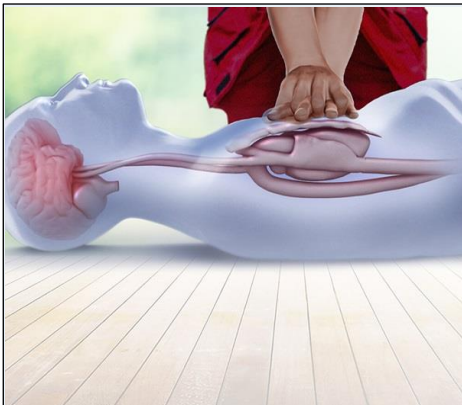
fitCare Learning Opportunities

Classes to help caregivers provide a healthy lifestyle program for children in all child care settings. Location details given upon registration.

| fitCare Series | | | | |
|---------------------------------------------|-----------------------------------------------------------------------------------|-----|-------------|---------------------------------------------------------------|
| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
| Tuesday, September 6 6:30 – 8:30 p.m. | Sweet Dreams! Exploring Strategies for Sleep and Relaxation | \$0 | Sioux Falls | Learning Environments Program Health & Safety |
| Tuesday, September 13 6:30 – 8:30 p.m. | Mindful Moment! Supporting Children's Social and Emotional Development. | \$0 | Sioux Falls | Guidance & Behavior Management Age Appropriate Planning |
| Tuesday, September 20 6:30 – 8:30 p.m. | Ready, Set, Move! Promoting Physical Activity and Development. | \$0 | Sioux Falls | Age Appropriate Planning Child Growth & Development |
| Tuesday, September 27 6:30 – 8:30 p.m. | We Are What We Eat! Creating Healthy Nutrition Environments. | \$0 | Sioux Falls | Nutrition for Children Learning Environments |
| fitCare Individual Classes | | | | |
| DATE/TIME | CLASS TITLE | FEE | LOCATION | LICENSING/ PATHWAYS |
| Thursday, July 21 6:30 – 8:30 p.m. | Sweet Dreams! Exploring Strategies for Sleep and Relaxation | \$0 | Online | Learning Environments Program Health & Safety |
| Wednesday, August 10 6:30 – 8:30 p.m. | We Are What We Eat! Creating Healthy Nutrition Environments. | \$0 | Online | Nutrition for Children Learning Environments |
| Monday, August 22 6:30 – 8:30 p.m. | Ready, Set, Move! Promoting Physical Activity and Development. | \$0 | Sioux Falls | Age Appropriate Planning Child Growth & Development |
| Wednesday, September 21 6:30 – 8:30 p.m. | Ready, Set, Move! Promoting Physical Activity and Development. | \$0 | Online | Age Appropriate Planning Child Growth & Development |

Certified CPR

| ADULT, CHILD & INFANT CPR/AED | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------|-------------------------|
| This video-based, instructor-led course teaches adult, child and infant CPR, AED use, and how to relieve choking. This course teaches the American Heart Association's practice-while-watching technique, which allows instructors to observe the students and provide feedback. | | | |
| DATE/TIME | FEE | LOCATION | LICENSING/ PATHWAYS |
| Saturday, July 9 8:30 a.m. – Noon | \$0 | Sioux Falls | Program Health & Safety |
| Tuesday, August 23 6:30 – 10 p.m. | \$0 | Sioux Falls | Program Health & Safety |
| Saturday, September 10 8:30 a.m. – Noon | \$0 | Sioux Falls | Program Health & Safety |
| Saturday, September 17 8:30 a.m. – Noon | \$0 | Vermillion | Program Health & Safety |
| Monday, September 19 6:30 – 10 p.m. | \$0 | Sioux Falls | Program Health & Safety |



Online CPR Training Option

Providers have an option to complete the education portion online and conduct face to face skill testing in Sioux Falls.

Below is the process to conduct the education portion online and skill testing face to face in Sioux Falls:

- Complete the online course. Contact our office to receive online course link information.
- Contact our office to schedule 1:1 skill testing. Certificate of completion of online course must be brought to skill testing.
- After completion of the online course, you will have 60 days to complete the face-to-face skill testing portion

For additional questions or to schedule a 1:1 skill testing, please call 605-312-8390



SD ECE START: Child Care Provider Portal



Market and Promote Your Registered or Licensed Child Care Program!

Through this portal you can create a profile for your program. Your Provider Profile provides you with complete control to maintain and update your program's profile information.

Having your current information available and easily accessible to families seeking child care is a free benefit to you and is a huge benefit to families in South Dakota!

Benefits of SD ECE START:

- Update your information as often as you'd like
- Add hours of operation, rates, and ages of children you provide care for
- Update your openings (if you are full, simply do not enter any openings)
- Add your program's special areas of expertise or experience (letting parents know what makes your child care setting unique)
- Add up to 5 pictures to showcase your program to families
- Free promotion of openings by the Helpline Center and the SD Early Childhood Enrichment (ECE) System.

Provider Profile Login:

helplinecenter.org/childcare

Click on Provider Intake/Update Information

First Time Users:

Click the **Create Account** button and a pop-up window will prompt you to enter the following: email address, password, license ID, and zip code. Click Save.

Returning Users:

Enter your log in credentials and you are good to go!

Do You Have Multiple Licensed Locations?

You can use the same email address to manage each site, but you will need a separate password per site.

The South Dakota Department of Social Services, the South Dakota Early Childhood Enrichment (ECE) System, and the Helpline Center have partnered to bring you the new online provider portal known as SD ECE START.

Call the Helpline Center's Child Care Helpline at 605-274-1410 with any questions!





Sanford Children's CHILD Services
5015 S Western Ave, Suite 120
Sioux Falls, SD 57108

2022 TRAINING SCHEDULE

JULY/AUGUST/SEPTEMBER

These classes meet the South Dakota child care training requirements for licensing and registration.

