

Sanford Children's CHILD Services of Sioux Falls

Region Five Newsletter | June/July/August 2019



The Importance of Staff Orientation

A well-thought out, comprehensive orientation is the foundation of building a quality caregiving team. Ensuring that staff start out from the very beginning with the knowledge to promote children's learning and development is key to building warm positive relationships and a quality learning environment. Ongoing professional development and continuing education give all staff the opportunity to learn and grow throughout their career.

Have a clear written plan: All staff should receive specific and basic training for their work with children, both for the beginning of their career, and going forward with up-to-date information based on latest research and best practices. Revisit your training plan regularly to make sure needed updates are included.

Have a comprehensive plan: Include information about your program's procedures, policies, and goals. Children's growth and development across all learning domains, information on the importance of supporting families, guidance and behavior management strategies, and the identification and reporting of child abuse and neglect should all be covered. All staff can contribute to mentoring and training new employees; strong mentoring relationships can make all the difference in connecting and energizing your entire team.

Plan to confirm understanding: A combination of written, spoken, and demonstrated understanding of the orientation materials by new staff will ensure they have a solid understanding of the knowledge, skills and abilities needed to provide quality care to children of all ages.

Don't stop there: Maximize the impact of your training hours by tailoring them to your needs, and the ongoing needs of each staff member. Are you working with a specific age, or a mixed age group? There are classes and series specific to their growth and development. Take time to really think about individual caregiver's areas of challenge and competency, and plan professional development to expand needed skills and build on strengths.

Help is available: Sanford CHILD Services is available to help you develop or review both your orientation and ongoing professional development plans. Your regional Child Care Services licensing specialist is also willing and able to support you in development of your plan.

Meet the Staff

CHILD Manager:
Terra Johnson

CHILD Supervisor:
Margie Schade

Infant Toddler Specialist:
Naomi Hoffman

Training Staff:
Casey Johnston

Jessica Fick

Katrina Anderson

Margie Schade

Mindy Greenfield

Naomi Hoffman

Sarah Shin

Sue Illg

Teri Pieters

CHILD Services Office Hours:
Monday – Friday,
8 a.m. – 5 p.m.



SANFORD
Children's

Inside
This
Issue

CPR and
Certified
First Aid

Page 2

General
Learning

Page 2

Social/
Emotional
Learning

Page 4

Infant/
Toddler
Learning

Page 4

Preschool
Learning

Page 5

Out-of-
School
Learning

Page 6

Family Child
Care Provider

Page 6

fitCare
Learning

Page 7

Rural
Child Care
Learning

Page 8

e-Learning
Online

Page 8

Management
Learning
CDA

Page 10

Want a little help with:

- Planning activities for children
- Managing children's behaviors
- Setting up children's play areas

Sanford Children's CHILD Services staff are available to come to you, answer questions, and provide suggestions regarding your daily work with children.

For more information, call Sanford Children's CHILD Services (605) 312-8390.

CDA Information Meeting

Thursday July 25, 2019
6:30 – 7:30 p.m.

New CDA Class sessions begin
Monday, September 9, 2019

Register by August 12, 2019

See page 11 for more information

Best Practice for Preschool-Aged Children Program

A multi-week technical assistance program to assist you in putting best practice into action for preschoolers in your care.

Program qualifies for 12 licensing hours:

- Best Practice series
- Self-Assessment
- Individual Action Plan
- On-site technical assistance/coaching sessions

Call (605) 312-8390 for more information.

CPR and Certified First Aid

(Location details given upon registration)

CPR and Certified First Aid Class Registration and Payment Policy: Certified First Aid & CPR reservation is not confirmed until payment is received. If payment has not been received 24 hours prior to the start of the class, this class reservation will be given to the first participant that secures this reservation with a payment.

CPR and Certified First Aid Class Refund Policy: *Class cancellation is required prior to the start of class, otherwise payment will be forfeited and is non-transferrable.*

Heartsaver® CPR AED

This video-based, instructor-led course teaches adult, child and infant CPR, AED use, and how to relieve choking. This course teaches skills with the AHA's practice-while-watching technique, which allows instructors to observe the students and provide feedback.

Fee: \$20 per class

Class Dates:

Saturday, June 22, 2019 • 8:30 a.m.–Noon • Sioux Falls
 Tuesday, June 25, 2019 • 6:30–10 p.m. • Sioux Falls
 Saturday, July 13, 2019 • 8:30 a.m.–Noon • Vermillion
 Saturday, July 20, 2019 • 8:30 a.m.–Noon • Sioux Falls
 Tuesday, July 30, 2019 • 6:30–10 p.m. • Sioux Falls
 Saturday, August 17, 2019 • 8:30 a.m. –Noon • Sioux Falls
 Tuesday, August 27, 2019 • 6:30–10 p.m. • Sioux Falls

Certified First Aid

The American Heart Association's new Heartsaver Pediatric First Aid Course offers pediatric first aid training solutions for child care providers. This course contains information on how to manage illness and injuries in a child in the first few minutes until professional help arrives. A Heartsaver Pediatric First Aid Course Completion Card will be given to students upon successful completion of the course.

Fee: \$5 per class

Class Dates:

(Additional classes may be added – check website for updates)

Saturday, June 22, 2019 • 1–3:30 p.m.
Sioux Falls

See General classes for Basic First Aid for Child Care Providers

General Learning Opportunities

Classes for caregivers of all ages of children. (Location details given upon registration)

Classes - Learn and Take: Learn today - put your learning into practice tomorrow.

Date/Time	Class Title (O)=Qualify for required orientation training topics	Fee	Location	Licensing/ Pathways
Tuesday, June 4 6:30 – 7:30 p.m.	Dollars & Cents: Economic Diversity SD families & children often suffer from financial hardships. Learn to recognize, support, & respect families facing economic challenges.	\$0	Sioux Falls	Cultural Diversity
Thursday, June 6 6 – 7 p.m.	Transition Magician Learn how to provide effective transition techniques to guide behavior and make the day run smoother.	\$5	Online	Guidance & Behavior Management

Check out our classes online at www.sanfordhealth.org/CHILDservices.

Register for classes by calling (605) 312-8390 or (800) 235-5923.

Tuesday, June 11 6 – 7 p.m.	Toxic Stress & Children Learn about positive, tolerable, and toxic stress responses in children, and how to provide environments & relationships that support them.	\$5	Online	<i>Child Abuse & Neglect</i>
Thursday, June 13 6:30 – 7:30 p.m.	Healthy You = Happy Children In order to take care of others, you need to take care of yourself. Learn self-care tips for a healthy you.	\$5	Online	<i>Professionalism</i>
Thursday, June 13 7:30 – 8:30 p.m.	Basic First Aid for Child Care Providers (O) Participants will gain knowledge related to common childhood accidents and injuries and will receive instruction that will enable caregivers to perform first aid.	\$0	Online	<i>Program Health & Safety</i>
Monday, July 8 6:30 – 7:30 p.m.	Food Handling Techniques Keep everyone safe from food related illness. Learn about precautions during food preparation, storage and while feeding infants.	\$5	Online	<i>Food Handling Techniques</i>
Tuesday, July 9 7:30 – 8:30 p.m.	Prepare & Practice Support your program's preparedness plan with a variety of regular drills and supply checks to ensure readiness for any emergency.	\$0	Sioux Falls	<i>Program Management & Regulations</i>
Monday, July 22 6 – 7 p.m.	1-2-3 Science Learn to integrate science concepts, exploration, and developmentally appropriate activities into children's daily experiences.	\$5	Online	<i>Learning Environments</i>
Monday, July 22 7 – 8 p.m.	Subtle Signs: Child Neglect Neglect is the most common type of child maltreatment, and is more difficult to recognize than physical abuse. Learn the subtle signs of neglect, and how to take steps to help.	\$5	Online	<i>Child Abuse & Neglect</i>
Monday, July 29 6:30 – 7:30 p.m.	Introduction to the Early Learning Guidelines What children learn between birth and age 5 creates the foundation for learning for years to come. Learn how you can use the ELG's to guide you in your curriculum planning.	\$5	Online	<i>Age Appropriate Planning</i>
Monday, July 29 7:30 – 8:30 p.m.	Fatherhood and the Role it Plays in Early Childhood Explore the role of fathers in young children's lives, and strategies for child care programs that can encourage father involvement.	\$5	Online	<i>Partnerships with Parents</i>
Thursday, August 1 6:30 – 7:30 p.m.	Sharing Your Concerns When a child in your care shows signs of delayed development, one of the first steps to take is discussing your concerns with parents. Learn how to talk with parents to create a partnership versus defensiveness.	\$0	Sioux Falls	<i>Partnerships with Parents</i>
Saturday, August 3 9 – 10 a.m.	Take Time to Breathe Learn ways to relieve your stress in the midst of your chaotic day.	\$0	Yankton	<i>Professionalism</i>
Monday, August 12 6 – 7 p.m.	Minimizing The Risk of Shaken Baby Syndrome Proactively minimize the risk of Shaken Baby Syndrome in your childcare program by recognizing and managing stressful situations.	\$5	Online	<i>Child Abuse & Neglect</i>
Thursday, August 22 6:30 – 7:30 p.m.	Watch and Learn Learn how to use the process of observing young children as a means to provide an encouraging, safe environment for the children in your care.	\$0	Dell Rapids	<i>Observing Children</i>
Thursday, August 22 7:30 – 8:30 p.m.	A Bit About Biting Just because biting is a common behavior for young children doesn't mean you should ignore it. Gain ways to decrease biting in the classroom.	\$0	Dell Rapids	<i>Guidance & Behavior Management</i>

Lesson Planning Series

Registration per class is not available. Participants must register for the entire series.

Monday, June 3 7:30 – 9 p.m.	Lesson Plan Basics Explore strategies & techniques for creating lesson plans based on children's needs and interests.	\$20	Online	<i>Program Management & Regulations</i>
Monday, June 10 7:30 – 9 p.m.	Developing and Creating Lesson Plans Explore a variety of lesson plans, evaluate activity ideas to meet children's needs, and how to plan in a timely fashion.		Online	<i>Child Growth & Development</i>
Monday, June 17 7:30 – 10 p.m.	Using Child Interests, Themes and Projects Learn about different approaches to planning and how each can lead to quality learning for children.		Online	<i>Observing Children</i>
Monday, June 24 7:30 – 9 p.m.	Purposeful Activities Bring together all the lesson planning pieces and share creative ideas that have worked. (Birth to age 8 focused).		Online	<i>Age Appropriate Planning</i>

Check out our classes online at www.sanfordhealth.org/CHILDServices.
Register for classes by calling (605) 312-8390 or (800) 235-5923.

Social Emotional Learning Opportunities

Ideas and insight to positive guidance and behavior management techniques

Date/Time	Class Title	Fee	Location	Licensing/ Pathways
Monday, July 15 6 – 7 p.m.	Emotion Motion Learn how to teach children to be more aware of their bodies' response to stress and ways to help them calm themselves down.	\$5	Online	Guidance & Behavior Management
Thursday, June 20 6 – 7 p.m.	Identify and Address Developmental Delays Learn about the importance of child development, identifying potential warning signs, and your role in communicating with families.	\$5	Online	Guidance & Behavior Management
Thursday, August 8 6 – 7 p.m.	Beyond Challenging Behavior Better understand the meaning behind challenging behaviors, what you can do as providers, and how to talk to parents about your concerns.	\$5	Online	Guidance & Behavior Management

Social Emotional Infant Toddler Series:

Registration per class is not available. Participants must register for the entire series.

Monday, August 5 7:30 – 9 p.m.	Importance of Relationships Social emotional development begins at birth & continues throughout life, providing a foundation for meaningful relationships & learning.	\$20	Online	Guidance & Behavior Management
Monday, August 12 7:30 – 9 p.m.	Creating Supportive Environments & Routines Explore ways to create meaningful & engaging learning spaces which promote social emotional development & support appropriate behaviors.		Online	Learning Environments
Monday, August 19 7:30 – 9 p.m.	Social Emotional Teaching Strategies Focus on a variety of approaches to support the development of social emotional skills; identify strategies to support social emotional literacy.		Online	Guidance & Behavior Management
Monday, August 26 7:30 – 9 p.m.	Supporting Children's Success Explore the meaning of behaviors & what a child may be attempting to communicate, & how learning social emotional skills affects all development.		Online	Guidance & Behavior Management

Social Emotional Preschool Series:

Registration per class is not available. Participants must register for the entire series.

Tuesday, June 4 7:30 – 9 p.m.	Importance Of Relationships Relationships affect children's social emotional development & behaviors. Learn to support positive behavior & build relationships.	\$20	Online	Guidance & Behavior Management
Tuesday, June 11 7:30 – 9 p.m.	Environment, Routines, And Strategies Environmental elements, their impact on children's development & behaviors, and strategies to support children's positive social behaviors.		Online	Learning Environments
Tuesday, June 18 7:30 – 9 p.m.	Social Emotional Teaching Strategies Strategies for supporting the development of friendship skills, & activities that build children's feeling vocabularies.		Online	Guidance & Behavior Management
Tuesday, June 25 7:30 – 9 p.m.	Supporting Children's Success Learn to react to challenging behaviors and support children learning problem solving skills and to handle anger & disappointment.		Online	Guidance & Behavior Management

Infant/Toddler Learning Opportunities

Classes with an emphasis on caring for children 6 weeks to three years old.
(Location details given upon registration)

Classes – Learn and Take: *Learn today – put your learning into practice tomorrow.*

Date/Time	Class Title (O)=Qualify for required orientation training topics	Fee	Location	Licensing/ Pathways
Tuesday, June 11 7 – 8 p.m.	Explore and Play Throughout the Day with Infants and Toddlers Young children love to explore and learn. Learn how to support children as they explore and learn about their world through play.	\$5	Online	Learning Environments
Saturday, August 3 11 a.m. – Noon	Explore and Play Throughout the Day with Infants and Toddlers Young children love to explore and learn. Learn how to support children as they explore and learn about their world through play.	\$0	Yankton	Learning Environments
Monday, August 12 7 – 8 p.m.	The Period of PURPLE Crying (O) The Period of PURPLE Crying is a way to help parents and providers understand this time in a baby's life, which is a normal part of every infant's development.	\$5	Online	Child Growth & Development

Infant/Toddler Entry Level Series:

Registration per class is not available. Participants must register for the entire series.

Thursday, July 11 7:30 – 9 p.m.	Ages Of Infancy Developmental needs of infants and toddlers as they grow and explore.	\$20	Online	<i>Child Growth & Development</i>
Thursday, July 18 7:30 – 9 p.m.	Social Emotional Development: Understanding Temperament Understanding each infant and toddler's social & emotional development and temperament; appropriate guidance techniques.		Online	<i>Guidance & Behavior Management</i>
Thursday, July 25 7:30 – 9 p.m.	How Young Children Learn: Appropriate Environments For Infants & Toddlers Providing appropriate environments and learning experiences that support the learning needs of infants and toddlers.		Online	<i>Age Appropriate Planning</i>
Thursday, August 1 7:30 – 9 p.m.	Health & Safety For Infants & Toddlers Best basic health and safety practices in infant and toddler care.		Online	<i>Program Health & Safety</i>

Preschool Learning Opportunities

Classes with an emphasis on caring for three to five year old children.

(Location details given upon registration)



Classes – Learn and Take: *Learn today – put your learning into practice tomorrow.*

Date/Time	Class Title (O)=Qualify for required orientation training topics	Fee	Location	Licensing/ Pathways
Thursday, June 6 7 – 8 p.m.	Including All in the Preschool Setting Learn how to create a schedule that incorporates routines for your school-age programs.	\$5	Online	<i>Inclusion of All Children</i>
Tuesday, July 9 6:30 – 7:30 p.m.	Manners Matter Taking turns, sharing, & basic courtesy are all skills needed for social competence. Learn strategies to help preschoolers develop prosocial behaviors.	\$0	Sioux Falls	<i>Interpersonal Communication & Relationships</i>
Thursday, August 1 7:30 – 8:30 p.m.	Look What I Did! Learn how to put together a portfolio that reflects children's developmental progress and accomplishments.	\$0	Sioux Falls	<i>Observing Children</i>
Saturday, August 3 10 – 11 a.m.	Bullying in Early Childhood Learn why the seeds to prevent bullying should be planted in the first five years of life. Discuss strategies to promote positive social behaviors.	\$0	Yankton	<i>Guidance & Behavior Management</i>

Preschool Early Learning Guidelines Series:

Registration per class is not available. Participants must register for the entire series.

Thursday, August 8 7:30 – 9 p.m.	Approaches to Learning for Preschoolers The use of everyday tasks and an enriching environment to support creativity, imagination, and increasingly complex & challenging play.	\$20	Online	<i>Age Appropriate Planning</i>
Thursday, August 15 7:30 – 9 p.m.	Social & Emotional Development in Preschoolers Supporting foundational social & emotional skills such as relationship building and recognizing, managing, & expressing emotions.		Online	<i>Guidance & Behavior Management</i>
Thursday, August 22 7:30 – 9 p.m.	Communication, Language & Literacy in Preschoolers Providing an environment for daily exploration, play, & social interactions to support early literacy skills & oral language development.		Online	<i>Interpersonal Communication & Relationships</i>
Thursday, August 29 7:30 – 9 p.m.	Cognitive, Health & Physical Development in Preschoolers Building relationships and providing an environment & activities to support reasoning, motor development, and health & safety skills.		Online	<i>Child Growth & Development</i>

Check out the newsletter online • www.sanfordhealth.org/CHILDservices

Check out our classes online at www.sanfordhealth.org/CHILDservices.
Register for classes by calling (605) 312-8390 or (800) 235-5923.

Out of School Time Learning Opportunities

Classes with an emphasis on caring for three to five year old children. (Location details given upon registration)



Classes - Learn and Take: *Learn today - put your learning into practice tomorrow.*

Date/Time	Class Title (O)=Qualify for required orientation training topics	Fee	Location	Licensing/ Pathways
Tuesday, June 4 7:30 – 8:30 p.m.	Schedules & Routines Learn how to create a schedule that incorporates routines for your school-age programs.	\$0	Sioux Falls	Age Appropriate Planning

Out of School Time Entry Level Series:

Registration per class is not available. Participants must register for the entire series.

Thursday, June 6 7:30 – 9 p.m.	Child Growth And Development Fostering the growth and development of children through appropriate environment, activities, interactions, and inclusion.	\$20	Online	Child Growth & Development
Thursday, June 13 7:30 – 9 p.m.	Program Health And Safety The importance of implementing teaching practices that promote child health and safety.		Online	Program Health & Safety
Thursday, June 20 7:30 – 9 p.m.	Fostering Learning Environments Supporting children's individual needs through learning environments and relationships.		Online	Learning Environments
Thursday, June 27 7:30 – 9 p.m.	Behavior Management And Guidance Using positive guidance techniques and establishing a program climate that promotes positive behavior.		Online	Guidance & Behavior Management

Family Child Care Provider Focus Learning Opportunities

Classes specific to care provided in a family day care setting. (Location details given upon registration)

Classes - Learn and Take: *Learn today - put your learning into practice tomorrow.*

Date/Time	Class Title (O)=Qualify for required orientation training topics	Fee	Location	Licensing/ Pathways
Monday, July 8 7:30 – 8:30 p.m.	Menu Planning Menu planning got you down? Learn ideas to freshen up your meals and make planning a breeze.	\$5	Online	Nutrition for Children

Family Day Care Entry Level Series:

Registration per class is not available. Participants must register for the entire series.

Tuesday, August 6 7:30 – 9 p.m.	Purposeful Planning: Healthy & Safe Learning Environments High quality practices to ensure children's physical and developmental well-being; comprehensive health & safety program planning.	\$20	Online	Program Health & Safety
Tuesday, August 13 7:30 – 9 p.m.	Best Practices in Relationship Building Best practices for caring, respectful, & committed relationships with and between children & families; balancing parenting & caregiving roles.		Online	Interpersonal Communication & Relationships
Tuesday, August 20 7:30 – 9 p.m.	Developmentally Appropriate Learning Activities in Family Child Care High quality practices for providing activities & materials to support children in developing skills & gaining an understanding of their world.		Online	Child Growth & Development
Tuesday, August 27 7:30 – 9 p.m.	Professional & Business Practices in Family Child Care High quality, caring, and ethical best practices for professional and business policies & procedures.		Online	Program Management & Regulations

Check out our classes online at www.sanfordhealth.org/CHILDservices.

Register for classes by calling (605) 312-8390 or (800) 235-5923.

fitCare Learning Opportunities

Classes to help caregivers provide a healthy lifestyle program for children in all child care settings.

Classes - Learn and Take: *Learn today - put your learning into practice tomorrow.*

Date/Time	Class Title	Fee	Location	Licensing/ Pathways
Tuesday, July 16 6:30 – 8:30 p.m.	<u>Be fit ... RECHARGE Your Energy</u> Learn about what it means to be <i>fit</i> as well as ways to ensure children get their rest and relaxation so they have the energy to make healthy choices.	\$0	Sioux Falls	Program Health & Safety Learning Environments
Tuesday, July 23 6:30 – 8:30 p.m.	<u>Motivate Your MOOD</u> Our MOOD influences the choices we make. Help children learn about MOOD and how to turn their MOOD around to make healthy choices.			Guidance & Behavior Management Age Appropriate Activities
Tuesday, July 30 6:30 – 8:30 p.m.	<u>Think Your FOOD</u> Food habits start early in life. Learn how to teach children about making healthy food choices.			Nutrition for Children Learning Environments
Tuesday, August 6 6:30 – 8:30 p.m.	<u>MOVE Your Body</u> Children don't naturally move enough in their day. Learn ways to help children get enough move time in their day.			Child Growth & Development Age Appropriate Activities
Tuesday, August 27 6:30 – 8:30 p.m.	<u>Be fit ... RECHARGE Your Energy</u> Learn about what it means to be <i>fit</i> as well as ways to ensure children get their rest and relaxation so they have the energy to make healthy choices.	\$0	Sioux Falls	Program Health & Safety Learning Environments
Tuesday, September 3 6:30 – 8:30 p.m.	<u>Motivate Your MOOD</u> Our MOOD influences the choices we make. Help children learn about MOOD and how to turn their MOOD around to make healthy choices.			Guidance & Behavior Management Age Appropriate Activities
Tuesday, September 10 6:30 – 8:30 p.m.	<u>Think Your FOOD</u> Food habits start early in life. Learn how to teach children about making healthy food choices.			Nutrition for Children Learning Environments
Tuesday, September 17 6:30 – 8:30 p.m.	<u>MOVE Your Body</u> Children don't naturally move enough in their day. Learn ways to help children get enough move time in their day.			Child Growth & Development Age Appropriate Activities
fitCare Technical Assistance	<u>Taking a fitCare class is required to participate</u> Complete a fitCare self-assessment, determine a goal and receive technical assistance with individual coaching to help develop an action plan to reach your goal.	Licensing Credit Available		Categories determined based on Action Plan

ECE Class Policy

To ensure accurate class registration, individuals must call to register for classes.

e-Learning Online Classes

In order to receive credit for online classes, participants must:

1. Log into class within 5 minutes of the class start time.
2. Demonstrate attendance by participating in class polls and chats
3. Complete 3 learning statements at the end of the class.

Classroom Classes

1. Class participants arriving later than 10 minutes past the class start time will not be given credit for class attendance.
2. CHILD Services strives to provide a positive learning environment for all participants. If a class participant disrupts the positive learning environment, the participant risks not being given credit for the class.
3. CHILD Services respects the attention needs of young children and the learning needs of class participants. In order to maintain an appropriate learning environment for all class attendees, children are not allowed to attend classes with a class participant.



Check out our classes online at www.sanfordhealth.org/CHILDServices.
Register for classes by calling (605) 312-8390 or (800) 235-5923.

Rural Child Care Provider Learning Opportunities

Classes offered in rural areas in southeastern South Dakota.
(Location details given upon registration)



Classes

Learn and Take: Learn today - put your learning into practice tomorrow.

Date/Time	Class Title (O)=Qualify for required orientation training topics	Fee	Location	Licensing/ Pathways
Thursday, August 22 6:30 – 7:30 p.m.	Watch and Learn Learn how to use the process of observing young children as a means to provide an encouraging, safe environment for the children in our care.	\$0	Dell Rapids	<i>Observing Children</i>
Thursday, August 22 7:30 – 8:30 p.m.	A Bit About Biting Just because biting is a common behavior for young children doesn't mean you should ignore it. Gain ways to decrease biting in the classroom.	\$0	Dell Rapids	<i>Guidance & Behavior Management</i>
Saturday, July 13 8:30 – Noon	CPR See page 2 for CPR payment/refund policy along with more information.	\$20	Vermillion	<i>Program Health & Safety</i>
Saturday, August 3 9 – 10 a.m.	Take Time to Breathe Learn ways to relieve your stress in the midst of your chaotic day.	\$0	Yankton	<i>Professionalism</i>
Saturday, August 3 10 – 11 a.m.	Bullying in Early Childhood Learn why the seeds to prevent bullying should be planted in the first five years of life. Discuss strategies to promote positive social behaviors.	\$0	Yankton	<i>Guidance & Behavior Management</i>
Saturday, August 3 11 a.m. - Noon	Explore and Play Throughout the Day with Infants and Toddlers Young children love to explore and learn. Learn how to support children as they explore and learn about their world through play.	\$0	Yankton	<i>Learning Environments</i>

e-Learning Online Opportunities

We know life can be busy...
So we are bringing learning right to you.



Live engaging online classes via the internet.

Requirements:

- Computer with internet connectivity
- Adobe Flash Player 10.1 or higher
Free Flash Player – download at www.adobe.com
- Due to technical incompatibility, do not use smart phones to access online classes

e-Learning Online Class Policy:

- Class registration is closed 48 hours prior to scheduled class start time.
- Monday class registration is closed 5 p.m. on the Thursday prior to the class.
- Online classes are \$5 per class hour.

- Class registration is secured once payment is received.
- Class participants are emailed the class link within 24 hours prior to scheduled class start time.
- **Class credit:** Credit is given once all class requirements are completed:
 - Log into class within 5 minutes of the class start time.
 - Demonstrate attendance by participating in class polls and chats.
 - Complete 3 learning statements at the end of the class.
- **Refunds:** No cash refunds are given for online classes. Credit will be given towards another online class if cancellation is received 24 hours prior to class.

e-Learning Online Opportunities

Learn and Take: Learn today - put your learning into practice tomorrow.

Date/Time	Class Title (O)=Qualify for required orientation training topics	Fee	Location	Licensing/ Pathways
Thursday, June 6 6 - 7 p.m.	Transition Magician Learn how to provide effective transition techniques to guide behavior and make the day run smoother	\$5	Online	<i>Guidance & Behavior Management</i>
Thursday, June 6 7 - 8 p.m.	Including All in the Preschool Setting Is your preschool setting as inclusive as possible? Learn best practices in inclusive care.	\$5	Online	<i>Inclusion of All Children</i>
Tuesday, June 11 6 - 7 p.m.	Toxic Stress & Children Learn about positive, tolerable, and toxic stress responses in children, and how to provide environments & relationships that support them.	\$5	Online	<i>Child Abuse & Neglect</i>
Tuesday, June 11 7 - 8 p.m.	Explore and Play Throughout the Day with Infants and Toddlers Young children love to explore and learn. Learn how to support children as they explore and learn about their world through play.	\$5	Online	<i>Learning Environments</i>

Thursday, June 13 6:30 - 7:30 p.m.	Healthy You = Happy Children In order to take care of others, you need to take care of yourself. Learn self-care tips for a healthy you.	\$5	Online	<i>Professionalism</i>
Thursday, June 13 7:30 - 8:30 p.m.	Basic First Aid for Child Care Providers (O) Participants will gain knowledge related to common childhood accidents and injuries and will receive instruction that will enable caregivers to perform first aid.	\$0	Online	<i>Program Health & Safety</i>
Thursday, June 20 6 - 7 p.m.	Identify and Address Developmental Delays Learn about the importance of child development, identifying potential warning signs, and your role in communicating with families.	\$5	Online	<i>Guidance & Behavior Management</i>
Monday, July 8 6:30 - 7:30 p.m.	Food Handling Techniques Keep everyone safe from food related illness. Learn about precautions during food preparation, storage and while feeding infants.	\$5	Online	<i>Food Handling Techniques</i>
Monday, July 8 7:30 - 8:30 p.m.	Menu Planning Learn how to teach children to be more aware of their bodies' response to stress and ways to help them calm themselves down.	\$5	Online	<i>Nutrition for Children</i>
Monday, July 15 6 - 7 p.m.	Emotion Motion Learn how to teach children to be more aware of their bodies' response to stress and ways to help them calm themselves down.	\$5	Online	<i>Guidance & Behavior Management</i>
Monday, July 22 6 - 7 p.m.	1-2-3 Science Learn to integrate science concepts, exploration, and developmentally appropriate activities into children's daily experiences.	\$5	Online	<i>Learning Environments</i>
Monday, July 22 7 - 8 p.m.	Subtle Signs: Child Neglect Neglect is the most common type of child maltreatment, and is more difficult to recognize than physical abuse. Learn the subtle signs of neglect, and how to take steps to help.	\$5	Online	<i>Child Abuse & Neglect</i>
Monday, July 29 6:30 - 7:30 p.m.	Introduction to the Early Learning Guidelines What children learn between birth and age 5 creates the foundation for learning for years to come. Learn how you can use the ELG's to guide you in your curriculum planning.	\$5	Online	<i>Age Appropriate Planning</i>
Monday, July 29 7:30 - 8:30 p.m.	Fatherhood and the Role it Plays in Early Childhood Explore the role of fathers in young children's lives, and strategies for child care programs that can encourage father involvement.	\$5	Online	<i>Partnerships with Parents</i>
Thursday, August 8 6 - 7 p.m.	Beyond Challenging Behavior Better understand the meaning behind challenging behaviors, what you can do as providers, and how to talk to parents about your concerns.	\$5	Online	<i>Guidance & Behavior Management</i>
Monday, August 12 6 - 7 p.m.	Minimizing The Risk of Shaken Baby Syndrome Proactively minimize the risk of Shaken Baby Syndrome in your childcare program by recognizing and managing stressful situations.	\$5	Online	<i>Child Abuse & Neglect</i>
Monday, August 12 7 - 8 p.m.	The Period of PURPLE Crying (O) The Period of PURPLE Crying is a way to help parents and providers understand this time in a baby's life, which is a normal part of every infant's development.	\$5	Online	<i>Child Abuse & Neglect</i>

More e-Learning Online Opportunities in this Newsletter

Infant Toddler Entry Level Series • See page 4 for more information	Online	<i>Various Categories</i>
Out of School Time Entry Level Series • See page 6 for more information	Online	<i>Various Categories</i>
Family Day Care Best Practice Series • See page 6 for more information	Online	<i>Various Categories</i>
Preschool Early Learning Guidelines Series • See page 5 for more information	Online	<i>Various Categories</i>
Social Emotional Infant Toddler Series • See page 4 for more information	Online	<i>Various Categories</i>
Social Emotional Preschool Series • See page 4 for more information	Online	<i>Various Categories</i>
Lesson Planning Series • See page 3 for more information	Online	<i>Various Categories</i>
Management Series • See page 10 for more information	Online	<i>Various Categories</i>

Check out our classes online at www.sanfordhealth.org/CHILDServices.
Register for classes by calling (605) 312-8390 or (800) 235-5923.

Management Learning Opportunities

Classes with an emphasis on managing child care programs.

Learn and Take: Learn today - put your learning into practice tomorrow.

Learn and Take: Learn today-put your learning into practice tomorrow.

Tuesday, June 4 6:30 – 7:30 p.m.	Building a Policy; Physical Activity Learn the steps to creating, implementing, sustaining and evaluating a policy with the focus on physical activity.	\$0	Online	Professionalism
Management Series: Registration per class is not available. Participants must register for the entire series.				
Tuesday, July 2 7:30 – 9 p.m.	Management Fundamentals Learn about the importance of effective program management and explore how it affects the child care setting.	\$20	Online	Program Management & Regulations
Tuesday, July 9 7:30 – 9 p.m.	Fiscal Fundamentals Learn about tools to help child care programs plan, monitor & track income and expenses. Explore budgets, balance sheets, profit & loss, and more.		Online	Program Management & Regulations
Tuesday, July 16 7:30 – 9 p.m.	Human Resources Fundamentals Learn about staff recruitment, retention, training and staff evaluations to maintain a successful child care program.		Online	Program Management & Regulations
Tuesday, July 23 7:30 – 9 p.m.	Power Of Partnerships Increase skills for building a strong community and team of committed staff.		Online	Interpersonal Communication & Relationships

Professional Development Opportunities

Child Development Associate Classes

Classes to prepare participants to apply for a Child Development Associate (CDA) credential.

Class Information

<p>CDA Informational Meeting July 25, 2019 • 6:30-7:30 p.m. Sioux Falls, SD</p> <p>Learn about the Child Development Associate (CDA) credential. Licensing/Pathways: <i>Professionalism</i></p> <p>New CDA class sessions begin September 9, 2019. Register by August 12, 2019</p> <p>To register, submit a completed application form and \$95 registration fee to CHILd Services.</p>	<p><u>CDA Eligibility Class Enrollment Requirements</u></p> <p><u>Personal:</u></p> <ul style="list-style-type: none"> • Be 18 years of age or older • Hold a high school diploma or equivalent • Be able to speak, read and write well enough to fulfill the responsibilities of a CDA candidate • Sign a statement of ethical conduct <p><u>Experience:</u></p> <ul style="list-style-type: none"> • Have 480 hours of experience working with children within the last 3 years <p><u>Observation Setting:</u></p> <ul style="list-style-type: none"> • Able to be observed working in one of the following child care settings <ul style="list-style-type: none"> ○ Center-based infant/toddler (birth to age 3) ○ Center-based preschool (3 to 5 year olds) ○ Family day care (birth through age 5) ○ Home Visitor
--	--

Ready to Apply?

Finished face-to-face CDA classes and ready to apply for your CDA credential?

Checklist:

- | | |
|--|---|
| <input type="checkbox"/> Complete your bookwork | <input type="checkbox"/> Make sure classes are paid in full |
| <input type="checkbox"/> Complete your Professional Portfolio | <input type="checkbox"/> Get transcript from CHILd Services |
| • Competency Statements, Resource Collection Items, Family Questionnaires, Professional Philosophy Statement | <input type="checkbox"/> Choose a Professional Development Specialist |
| | <input type="checkbox"/> Apply to National CDA Council |

For application guidance go to www.cdacouncil.org

(605) 312-8390
or (800) 235-5923
to review
your checklist.

Check out our classes online at www.sanfordhealth.org/CHILdServices.

Register for classes by calling (605) 312-8390 or (800) 235-5923.

CDA Renewal

CDA renewal fee is \$150 for paper renewal applications and \$125 for online renewal applications submitted through YourCDA.

When do I need to renew my CDA?

A CDA Credential is valid for three years from the date of award, each Credential issued after June 1, 2013 will need to be renewed every three years. Please remember, it is your responsibility to keep track of when you need to renew your CDA. Sanford Children's CHILD Services does not maintain renewal dates and will not be notifying you when your expiration is drawing near. You can go to www.cdacouncil.org and find out how to renew your certification.

Is the Pathways Series right for you?

It's perfect for directors, those with a CDA credential, or anyone looking for more challenging classes and a deeper understanding of health & safety, child development, and professional leadership.

Gain essential knowledge and skills that will support your ability to successfully complete the requirements of the South Dakota Early Care and Education Apprenticeship Program. See below for more information.

Pathways to Professional Development Series (Formerly Supplemental Training Series)

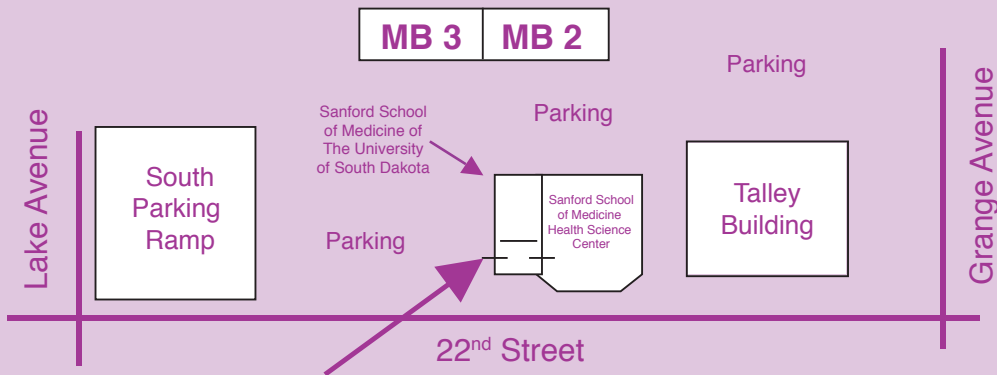
- Three courses conveniently offered online.
 - Open enrollment allowed for each course of the series.
 - Registration per class is not available. Participants must register for all classes that are part of a course.
- Out-of-class time work required for course credit.
- Complete your CDA and take all three courses of the Pathways to Professional Development Series to receive college credit when you enroll in participating South Dakota colleges and universities.
 - Earn up to twelve college credits (credits allowed depend on participating South Dakota college or university policy).

You the Professional (SDCDA 320)				
Monday, June 3 7:30 – 10 p.m.	Exploring Adult Learning Styles Influencing factors and theories of adult learning; individual learning styles.	\$10	Online	<i>Interpersonal Communication & Relationships</i>
Monday, June 10 7:30 – 10 p.m.	Best Practice: Program Administration and Leadership An overview of staff supervision and development strategies, basic fiscal management skills, and 'best practice' program administration policies and procedures.		Online	<i>Program Management & Regulations</i>
Meeting Children's Basic Needs (SDCDA 300)				
Monday, June 17 7:30 – 10 p.m.	Providing a Safe & Healthy Environment Early childhood health and safety standards and applications.	\$10	Online	<i>Program Health & Safety</i>
Monday, June 24 7:30 – 10 p.m.	Providing for Children's Nutritional Needs Professional and personal use of USDA SuperTracker resources, childcare nutritional standards & responsibilities.		Online	<i>Nutrition for Children</i>
How Children Learn and Grow (SDCDA 310)				
Monday, July 1 7:30 – 10 p.m.	Theories of Child Development: Prenatal, Birth & Early Brain Development Overview of the latest research in early brain development and its impact and applications for ECE professionals.	\$25	Online	<i>Child Growth & Development</i>
Monday, July 8 7:30 – 10 p.m.	Theories of Child Development: Dewey & Montessori Overview of research methods and the history of theories of child development; the theories of Dewey & Montessori.		Online	<i>Child Growth & Development</i>
Monday, July 15 7:30 – 10 p.m.	Theories of Child Development: Erikson, Bronfenbrenner & Bandura Developmental theories of Erikson, Bronfenbrenner & Bandura; ongoing critical thinking and comparison of various theories.		Online	<i>Child Growth & Development</i>
Monday, July 22 7:30 – 10 p.m.	Theories of Child Development: Piaget & Vygotsky Developmental theories of Piaget & Vygotsky; professional and personal implications of Gardner's theories of multiple intelligences.		Online	<i>Child Growth & Development</i>
Monday, July 29 7:30 – 10 p.m.	Growth and Development of School-Age Children Overview of school age children's growth and development.		Online	<i>Child Growth & Development</i>

2019 Training Schedule
June/July/August

These classes meet the South Dakota child care training requirements for licensing and registration.

Address Service Requested



Go in the main entrance of the Sanford School of Medicine Health Science Center (1400 W. 22nd). Instead of going straight ahead into the Wegner Library, turn left and go through the double doors. Signs will be posted to guide you.

Office Location:
CHILD Services Office
1115 W. 41 St.
Sioux Falls, SD
(605) 312-8390
(800) 235-5923

